ONE-DERFUL WORDS

MRS. DEBOER'S FIRST GRADE NEWS

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Teacher's Tidbits

Please consider signing up for Remind (text alerts) and Class Dojo (behavior system) as a means of keeping up with classroom/school events and monitoring how your child is doing in class. I have attached another set of instructions for families who have not yet signed up. Thank you to those who already have! I hope you are finding them to be worthwhile communication tools.

The first Homework Packet will be sent home on Monday. Next week, your child will also begin bringing home a practice sheet/book to read on Tuesdays and Thursdays. Students have 2 days to complete the reading and return the Book Bag.

Reminders

- School begins at 8:25am (doors open for breakfast at 8:05am). School ends at 3:25pm.
- Students may bring a healthy snack/drink to eat in the morning.
- * Our Specials are: Monday- Physical Education, Tuesday- Art, Wednesday- Music, Thursday-Library, Friday- Physical Education.
- * Lunch is from 12:05-12:45pm.
- Please use the Daily Folders to communicate with the school! You can place transportation changes, forms, lunch money, or other notes in the Daily Folder.
- Help Elmwood Earn \$ by sending Box Tops and Campbell's Labels for Education to school.

Important Dates

WCS Board of Education Meeting Monday, September 21 @ 6:30pm Count Day Wednesday, October 7 Curriculum Night Thursday, October 8 @ 5:30-6:30pm Homecoming Parade and Game Friday, October 9 Donut Day Wednesday, October 21 @ 7:30am

Curriculum Corner

Next week, we will continue to develop a more consistent daily schedule in the classroom.

In Math we will work on:

- * Writing numbers
- Visual representations of numbers (such as ten-frames and dot patterns) to improve number sense
- * Basic addition and an introduction to equations

In Reading we will work on:

- * Reading Street Unit R, Week 2
- * Please see the back of this newsletter for specific information about what we will be learning

In Writing we will work on:

- ★ Setting up Writer's Workshop
- * Writing about our lives

Our Quality Pledge: Today I will be...respectful, responsible, ready to learn, and safe.

Envision Math- Review

This Week's Topic: Review

<u>Skills:</u> Review of counting, number writing, and becoming familiar with dot patterns and ten-frames (visual representations of numbers)

Reading Street- Unit R, Week 2



<u>This Week's Story:</u> Snap! <u>Question of the Week:</u> Who is in our family? <u>Genre:</u> Realistic Fiction

<u>Phonemic Awareness:</u> Match initial and final phonemes (Students will recognize words that begin [or end] with a specific sound) <u>Phonics/Spelling Skill:</u> Consonant sounds c (like k), p, and n <u>Comprehension Skill:</u> Setting (Readers pay attention to the setting to help them understand a story) <u>Comprehension Strategy:</u> Predict and Set Purpose at what they think a story will be about before reading, and they get a purpose

(Readers predict what they think a story will be about before reading, and they set a purpose for reading)

Spelling Words

(words to practice the phonics skill)

None We will have a Spelling Test on the 4 High-Frequency Words on Friday.

High-Frequency Words

(frequently read words that students need to automatically recognize)

like

the

one

we

Amazing Words

(vocabulary words discussed throughout the week)

adult gallery

depend scurry

portrait childhood entertain

<u>Writing Conventions:</u> Nouns for places <u>Writing:</u> Sentences